

## **Five Year Curriculum Cycle, 2019 - 2024**

### **Clinton Township School District**

#### **Step 1: Curriculum Research and Development**

- Review current research, exemplary practices and national and state standards
- Meet and collaborate with colleagues
- Review existing curricular documents including textbooks, web resources, consumables
- Gather input from staff and articulate across grade levels (Curriculum Chairs)
- Draft curricula using the template available on OnCourse Lesson Planner
- Purchase materials, supplies and other essential materials to support implementation
- Infuse Language Arts, technology and other content area into curriculum
- Plan formative and summative assessments
- Plan staff development opportunities to support implementation of the new curricula
- Update information in Curriculum Builder

#### **Step 2: Implementation of New Curricula**

- Offer professional development opportunities to support implementation
- Monitor and support the implementation of curricula
- Administration supervision of implementation of the curriculum
- Plan formative and summative assessments and instructional models
- Collect and summarize data on evidence of student learning
- Purchase materials, supplies and other essential materials to support implementation
- Update information in Curriculum Builder

#### **Step 3: Evaluation and Revisions**

- Monitor program effectiveness through data and trend analysis (Renaissance, PARCC)
- Continue to monitor the implementation of the curriculum
- Continue with professional development opportunities
- Continue to update information in Curriculum Builder
- Identify any areas in need of revision
- Draft revisions
- Implement revisions to the curriculum to meet learning goals
- Continue collecting formative assessment data and evidence of student learning
- Finalize revisions

The chart below outlines the three tiered approach to revision and the timelines for subject areas.

Curriculum Cycle		2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023	2023-2024
ELA	Step 1: Research & Develop				K-8	K - 8
(Includes Enrichment)	Step 2: Implementation					
	Step 3: Evaluate & Revision	K - 8	K - 8	K - 8		
MATH	Step 1: Research & Develop					
(Includes Enrichment)	Step 2: Implementation	K - 5 (Into Math pilot) 6 - 8 PD	K - 5			
	Step 3: Evaluate & Revision		6 - 8	K - 8	K - 8	K - 8
SCIENCE	Step 1: Research & Develop					K - 8
(Includes Enrichment)	Step 2: Implementation	K - 8				
	Step 3: Evaluate & Revision		K - 8	<b>K - 8</b>	<b>K - 8</b>	
SOCIAL STUDIES	Step 1: Research & Develop	K - 2				
(Includes Enrichment)	Step 2: Implementation	3 - 4	K - 2			
	Step 3: Evaluate & Revision	5/6 & 7/8	3 - 8	K - 8	K - 8	K - 8
TECHNOLOGY	Step 1: Research & Develop	K - 5		6 - 8		
(Includes Enrichment)	Step 2: Implementation		K - 5		6 - 8	
	Step 3: Evaluate & Revision	6 - 8	6 - 8	<b>K - 5</b>	<b>K - 5</b>	<b>K - 5, 6 - 8</b>
SPECIAL SVCS	Step 1: Research & Develop				<b>Guidance, ELL - CBI</b>	
(Includes Enrichment)	Step 2: Implementation					<b>Guidance, ELL - CBI</b>
	Step 3: Evaluate & Revision	CBI - ELL - Guidance	CBI - ELL - Guidance	<b>Guidance, ELL - CBI</b>		
VISUAL & PERFORMING ARTS	Step 1: Research & Develop				<b>K - 8 as needed</b>	
(Includes Enrichment)	Step 2: Implementation					<b>K - 8 as needed</b>
	Step 3: Evaluate & Revision	K - 8	K - 8	<b>K - 8</b>		
HEALTH & PE	Step 1: Research & Develop	K - 8				
(Includes Enrichment)	Step 2: Implementation		K - 8			
	Step 3: Evaluate & Revision			K - 8	K - 8	K - 8
WORLD LANGUAGE	Step 1: Research & Develop				K - 8	K - 8
(Includes Enrichment)	Step 2: Implementation					
	Step 3: Evaluate & Revise	K - 8 & Cult. Coll/Adaptive	K - 8 & Cult. Coll/Adaptive	K - 8 & Cult. Coll/Adaptive	K - 8 & Cult. Coll/Adaptive	K - 8 & Cult. Coll/Adaptive
Pre-School	Step 1: Research & Develop			Pre-K Classes	Pre-K Classes	
	Step 2: Implementation	Pre-K Classes (HighScope)	Pre-K Classes (HighScope)			Pre-K Classes
	Step 3: Evaluate & Revision			Pre-K Classes (HighScope)		

